

COMPETENCES OF COURSES
2022/2023
DEGREE IN BUSINESS ADMINISTRATION
SECOND YEAR

The following information is subject to changes.
For more details regarding the courses, please, contact the coordinating professor.

Updated 30/09/2022

FINANCIAL ACCOUNTING

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Computer skills relevant to the field of study GENERAL.

Working in pressured environments GENERAL.

Accounting Concepts SPECIFIC

Ability to prepare and interpret accounting information, both financial, for external users, as well as internal, intended for management control and decision making SPECIFIC.

Mastery of computer tools applied to financial-accounting management SPECIFIC

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic and environmental problems. TRANSVERSAL

SOS4 - Competence in the application of ethical principles related to sustainability values in personal and professional behaviour. TRANSVERSAL

MACROECONOMICS

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Macroeconomic Concepts SPECIFIC.

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC.

Ability to determine the main economic indicators and aggregates and their impact on company decisions SPECIFIC.

Ability to interpret the national and international economic context that surrounds the enterprise SPECIFIC.

MARKETING MANAGEMENT

Students who have proven to possess and understand the knowledge in a field of studies that draws from the basis of a general secondary education, and you usually find a level that, although it relies on books with advanced texts, it also includes aspects that involve cutting edge knowledge from its field of study. GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL

Students should have the ability to gather and interpret relevant information (normally within their field of studies) to make judgements that include a reflection/consideration about relevant topics of a social, scientific or ethical nature. GENERAL

Students can communicate information, ideas, problems, and solutions to the public, from specialised to non-specialised. GENERAL

Students should develop the necessary learning skills to embark on subsequent studies with a high degree of autonomy. GENERAL

Ability to analyse and synthesise. GENERAL

IT knowledge related to the field of study. GENERAL

Ability to organise and plan. GENERAL

Problem solving abilities. GENERAL

Ability to analyse and search information from diverse sources. GENERAL

Oral and written communication in your language. GENERAL

Ability to make decisions. GENERAL

Teamwork. GENERAL

Ability to give criticism and self-criticism. GENERAL

- Ability to learn independently. GENERAL
- Creativity. GENERAL
- Leadership. GENERAL
- To take initiative and have an entrepreneurial spirit. GENERAL
- To know and comprehend social responsibility derived from economic and business activities. GENERAL
- Basic business management concepts. SPECIFIC
- Economic concepts. SPECIFIC
- Marketing concepts. SPECIFIC
- Statistical inference concepts. SPECIFIC
- Mastery of IT tools applied with a specific role for different subjects. SPECIFIC
- Ability to apply theoretical and methodological knowledge, and techniques acquired during your education. SPECIFIC
- Ability to use tools of a quantifying nature when making business decisions. SPECIFIC
- Strategic vision in business management. SPECIFIC
- Ability to design and implement marketing strategies. SPECIFIC
- Ability to assess the market and the environment integrated within the marketing information system. SPECIFIC
- SOS1. Critical contextualization of the knowledge, establishing interrelations with social, economic, environmental, local and/or global issues. TRANSVERSAL

TAX REGIME

- Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.
- Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.
- Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Computer skills relevant to the field of study GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to make decisions GENERAL.

Working in pressured environments GENERAL.

Autonomous Learning Skills GENERAL.

Ability to adapt to new situations GENERAL.

Ability to apply basic concepts of Commercial and Taxation Law SPECIFIC.

QUANTITATIVE METHODS FOR DECISION MAKING

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics GENERAL.

Students can convey information, ideas, problems, and solutions to both specialist and non-specialist audiences GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy GENERAL.

Analytical and synthesis skills GENERAL

Computer skills relevant to the field of study GENERAL

Ability to solve problems GENERAL.

Oral and written communication in the native language GENERAL

Ability to make decisions GENERAL.

Ability to work in a team GENERAL

Critical and self-critical skills GENERAL

Autonomous Learning skills GENERAL

Ability to use tools of a quantitative nature in business decision-making SPECIFIC

FUNDAMENTALS OF BUSINESS MANAGEMENT

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students have the ability to gather and interpret relevant data (normally within their field of study) in order to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL

Students are able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL

Analytical and synthesis skills GENERAL.

Organisational and planning skills GENERAL.

Ability to analyse and search for information from a variety of sources - GENERAL

Oral and written communication in the native language GENERAL

Ability to work in a team GENERAL

Critical and self-critical skills GENERAL

Ethical commitment at work GENERAL

Autonomous Learning skills GENERAL.

To know and understand the social responsibility derived from the economic and business situations GENERAL.

Business Management Concepts SPECIFIC

Understanding of the processes of emergence, innovation, and development of enterprises SPECIFIC

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC.

Ability to model business situations SPECIFIC

Ability to analyse and design the organisational structure SPECIFIC

Ability to interpret the national and international economic context that surrounds the enterprise SPECIFIC

MANAGEMENT SKILLS

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students should have the ability to gather and interpret relevant information (normally within their field of studies) to make judgements that include considerations about relevant topics of a social, scientific, or ethical nature. GENERAL.

Students can communicate information, ideas, problems, and solutions to the public, from specialised to non-specialised. GENERAL.

IT knowledge related to the field of study. GENERAL.

Ability to organise and plan. GENERAL.

Problem solving abilities. GENERAL.

Oral and written communication in your language. GENERAL.

Ability to make decisions GENERAL.

Teamwork GENERAL.

Personal relations skills GENERAL.

Ability to give criticism and self-criticism GENERAL.

Ethical commitment in the workplace GENERAL.

Working in stressful environments GENERAL.

Creativity GENERAL.

To know and comprehend social responsibility derived from economic and business activities GENERAL.

Ability to manage human resources SPECIFIC.

SOS1. Critical contextualization of the knowledge, establishing interrelations with social, economic, environmental, local and/or global issues TRANSVERSAL.

SOS2. Competence in the use of sustainable resources and the prevention of negative impacts on the natural and social environment TRANSVERSAL.

SOS3. Competence in the participation of community processes that promotes sustainability TRANSVERSAL.

SOS4. Competence in the use of ethical principles related to sustainability values in professional and personal behaviours TRANSVERSAL.

ECONOMIC ENVIRONMENT ANALYSIS TOOLS

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills. GENERAL

Computer skills relevant to the field of study

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL

Oral and written communication in the native language GENERAL

Ethical commitment at work GENERAL.

Autonomous Learning Skills GENERAL.

Economic Concepts SPECIFIC.

Ability to model business situations SPECIFIC.

BUSINESS LAW II

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Computer skills relevant to the field of study GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Oral and written communication in the native language GENERAL.

Ability to make decisions GENERAL.

Ability to work in a team GENERAL.

Personal relationship skills GENERAL.

Ability to work in diverse and multicultural environments GENERAL.

Ethical commitment at work GENERAL.

Autonomous Learning Skills GENERAL.

Ability to adapt to new situations GENERAL.

Concepts of Law SPECIFIC.

Ability to apply basic concepts of Commercial and Taxation Law SPECIFIC.

ADVANCED STATISTICS

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL

Students can convey information, ideas, problems, and solutions to both specialist and non-specialist audiences. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL

Analytical and synthesis skills GENERAL

Computer skills relevant to the field of study GENERAL

Ability to solve problems GENERAL.

Oral and written communication in the native language GENERAL

Ability to make decisions GENERAL.

Critical and self-critical skills GENERAL

Autonomous Learning skills GENERAL

Statistical Concepts SPECIFIC

Statistical Inference Concepts SPECIFIC

INTERNATIONAL ACCOUNTING AND AUDITING

Ability to learn independently. GENERAL.

Accounting concepts. SPECIFIC.

Ability to prepare and interpret accounting data, both financial, for external users, and internal, for management control and decision-making. SPECIFIC.

Ability to understand internationalisation processes and the international implications of business management. SPECIFIC.

SOS4. Competence in the use of ethical principles related to sustainability values in professional and personal behaviours. TRANSVERSAL.

INTERNATIONAL MANAGERIAL SKILLS

Problem solving abilities GENERAL.

Ability to analyse and search information from diverse sources GENERAL.

Ability to make decisions GENERAL.

Teamwork GENERAL.

Ability to give criticism and self-criticism GENERAL.

Creativity GENERAL.

To know and comprehend social responsibility derived from economic and business activities GENERAL.

Ability to manage human resources SPECIFIC.