

COMPETENCES OF COURSES
2022/2023
DEGREE IN BUSINESS ADMINISTRATION
THIRD YEAR

The following information is subject to changes.
For more details regarding the courses, please, contact the coordinating professor.

Updated 30/09/2022

STRATEGIC MANAGEMENT I

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) in order to make judgements that include reflection on relevant social, scientific or ethical topics GENERAL.

Students are able to convey information, ideas, problems, and solutions to both specialist and non-specialist audiences GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy GENERAL.

Analytical and synthesis skills GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Oral and written communication in the native language GENERAL

Ability to make decisions GENERAL.

Ability to work in a team GENERAL.

Personal relationship skills GENERAL.

Critical and self-critical skills GENERAL.

Ethical commitment at work GENERAL.

Working in pressured environments GENERAL.

Autonomous learning skills GENERAL.

Ability to adapt to new situations GENERAL.

Creativity GENERAL.

Leadership GENERAL.

Initiative and entrepreneurial spirit GENERAL.

Motivation for quality GENERAL.

To know and understand the social responsibility derived from the economic and business situations GENERAL.

Business Management Concepts SPECIFIC.

Understanding the processes of emergence, innovation, and development of enterprises SPECIFIC.

Strategic vision of business management SPECIFIC.

Ability to interpret the national and international economic context that surrounds the enterprise SPECIFIC.

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic, and environmental problems. TRANSVERSAL

MANAGEMENT ACCOUNTING I

Students who have proven to possess and understand the knowledge in a field of studies that draws from the basis of a general secondary education, and you usually find a level that, although it relies on books with advanced texts, it also includes aspects that involve cutting edge knowledge from its field of study GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study GENERAL.

Students should have the ability to gather and interpret relevant information (normally within their field of studies) to make judgements that include considerations about relevant topics of a social, scientific or ethical nature GENERAL.

Students should develop the necessary learning skills to embark on subsequent studies with a high degree of autonomy GENERAL.

Ability to analyse and synthesise GENERAL.

Problem solving abilities GENERAL.

Teamwork GENERAL.

Ability to learn independently GENERAL.

Accounting concepts SPECIFIC.

Ability to prepare and interpret accounting data, both financial, for external users, and internal, for management control and decision-making SPECIFIC.

SOS1. Critical contextualization of the knowledge, establishing interrelations with social, economic, environmental, local and/or global issues TRANSVERSAL.

SOS4. Competence in the use of ethical principles related to sustainability values in professional and personal behaviours TRANSVERSAL.

HUMAN RESOURCES MANAGEMENT I

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL

Oral and written communication in the native language GENERAL

Ability to make decisions GENERAL.

Ability to work in a team GENERAL.

Critical and self-critical skills GENERAL.

Ethical commitment at work GENERAL.

Working in pressured environments GENERAL.

To know and understand the social responsibility derived from the economic and business situations GENERAL.

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC.

Ability to model business situations SPECIFIC

Ability to use tools of a quantitative nature in business decision making SPECIFIC

Ability to analyse and design organisational structure SPECIFIC.

Strategic vision of business management SPECIFIC

Ability to manage Human Resources SPECIFIC

Ability to analyse the main economic indicators and aggregates, and their impact on company decisions SPECIFIC.

Ability to interpret the national and international economic context that surrounds the enterprise SPECIFIC.

FINANCIAL MANAGEMENT I

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL

Students can convey information, ideas, problems, and solutions to both specialist and non-specialist audiences. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Critical and self-critical skills GENERAL.

Working in pressured environments GENERAL.

To know and understand the social responsibility derived from the economic and business actions. GENERAL.

Ability to make decisions GENERAL.

Financial Concepts SPECIFIC.

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC.

Ability to use tools of a quantitative nature in business decision making SPECIFIC

Understanding of the financial operations that take place in the business environment SPECIFIC.

Ability to solve financial valuation problems for both financing and business investment decisions SPECIFIC.

Mastery of computer tools applied to financial-accounting management SPECIFIC.

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic, and environmental problems. TRANSVERSAL

SOS2 - Competence in the sustainable use of resources and the prevention of negative impacts on the natural and social environment. TRANSVERSAL

GLOBAL AND NATIONAL ECONOMIC ENVIRONMENT

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills. GENERAL.

Ability to solve problems GENERAL.

Oral and written communication in the native language GENERAL

Ability to work in a team GENERAL.

Critical and self-critical skills GENERAL.
Autonomous Learning Skills GENERAL.

Macroeconomic Concepts.

Ability to understand internationalisation processes and the international implications of business management.

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic, and environmental problems. TRANSVERSAL

SOS4 - Competence in the application of ethical principles related to sustainability values in personal and professional behaviour. TRANSVERSAL

Second semester

STRATEGIC MANAGEMENT II

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL

Students can convey information, ideas, problems, and solutions to both specialist and non-specialist audiences. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy GENERAL.

Analytical and synthesis skills GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Oral and written communication in the native language GENERAL

<p>Ability to make decisions GENERAL.</p> <p>Ability to work in a team GENERAL.</p> <p>Personal Relationship skills GENERAL.</p> <p>Critical and self-critical skills GENERAL.</p> <p>Ethical commitment at work GENERAL.</p> <p>Working in pressured environments GENERAL.</p> <p>Autonomous learning skills GENERAL.</p> <p>Ability to adapt to new situations GENERAL.</p> <p>Creativity GENERAL.</p> <p>Leadership GENERAL.</p> <p>Initiative and entrepreneurial spirit GENERAL.</p> <p>Motivation for quality GENERAL.</p> <p>To know and understand the social responsibility derived from the economic and business situations GENERAL.</p> <p>Business Management Concepts SPECIFIC.</p> <p>Understanding the processes of emergence, innovation, and development of enterprises SPECIFIC.</p> <p>Strategic vision of business management SPECIFIC.</p> <p>Ability to interpret the national and international economic context that surrounds the enterprise SPECIFIC.</p> <p>SOS2 - Competence in the sustainable use of resources and the prevention of negative impacts on the natural and social environment TRANSVERSAL.</p> <p>SOS4 - Competence in the application of ethical principles related to sustainability values in personal and professional behaviour TRANSVERSAL.</p>
--

MANAGEMENT ACCOUNTING II

Students who have proven to possess and understand the knowledge in a field of studies that draws from the basis of a general secondary education, and you usually find a level that, although it relies on books with advanced texts, it also includes aspects that involve cutting edge knowledge from its field of study GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study GENERAL.

Students should have the ability to gather and interpret relevant information (normally within their field of studies) to make judgements that include a reflection/considerations about relevant topics of a social, scientific or ethical nature GENERAL

Students should develop the necessary learning skills to embark on subsequent studies with a high degree of autonomy GENERAL.

Ability to analyse and synthesise GENERAL.

Problem solving abilities GENERAL.

Teamwork GENERAL.

Ability to learn independently GENERAL.

Accounting concepts SPECIFIC.

Ability to prepare and interpret accounting data, both financial, for external users, and internal, for management control and decision-making. SPECIFIC.

SOS1. Critical contextualization of the knowledge, establishing interrelations with social, economic, environmental, local and/or global issues. TRANSVERSAL.

SOS4. Competence in the use of ethical principles related to sustainability values in professional and personal behaviours. TRANSVERSAL.

OPERATIONS MANAGEMENT II

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems, and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL

Analytical and synthesis skills. GENERAL

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Oral and written communication in the native language GENERAL.

Ability to make decisions GENERAL.

Ethical commitment at work GENERAL.

Autonomous Learning Skills GENERAL.

Motivation for quality GENERAL.

To know and understand the social responsibility derived from the economic and business situations GENERAL.

Business Management Concepts SPECIFIC.

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC.

Ability to model business situations SPECIFIC.

Ability to use tools of a quantitative nature in business decision making SPECIFIC.

Strategic vision of business management SPECIFIC.

Ability to manage operations and organise production SPECIFIC.

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic and environmental problems. TRANSVERSAL.

SOS2 - Competence in the sustainable use of resources and the prevention of negative impacts on the natural and social environment. TRANSVERSAL.

SOS4 - Competence in the application of ethical principles related to sustainability values in personal and professional behaviour. TRANSVERSAL.

FINANCIAL MANAGEMENT II

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific, or ethical topics. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills. GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Critical and self-critical skills GENERAL.

Working in pressured environments GENERAL.

To know and understand the social responsibility derived from the economic and business actions. GENERAL.

Ability to make decisions GENERAL.

Financial Concepts SPECIFIC

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC.

Understanding of the financial operations that take place in the business environment SPECIFIC.

Mastery of computer tools applied to financial-accounting management SPECIFIC.

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic and environmental problems. TRANSVERSAL.

ECONOMETRICS

Critical and self-critical skills GENERAL

Analytical and synthesis skills GENERAL

Autonomous Learning Skills GENERAL

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to model business situations SPECIFIC.

Ability to make decisions GENERAL.

Ability to work in a team GENERAL

Ethical commitment at work GENERAL.

Oral and written communication in the native language GENERAL

Economic Concepts SPECIFIC.

Statistical Inference Concepts SPECIFIC

Computer skills relevant to the field of study GENERAL.

Mastery of computer tools applied to financial-accounting management SPECIFIC.

Ability to analyse and search for information from a variety of sources GENERAL.

Motivation for quality GENERAL

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL

Students can convey information, ideas, problems, and solutions to both specialist and non-specialist audiences. GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

MISSING – LAW FOR ENTREPRENEURS

DERECHO PARA EMPRENEDORES

ENGLISH APPLIED TO BUSINESS MANAGEMENT

Oral and written communication in a foreign language. SPECIFIC, OPTIONAL

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students should have the ability to gather and interpret relevant information (normally within their field of studies) to make judgements that include considerations about relevant topics of a social, scientific or ethical nature. GENERAL

Students can communicate information, ideas, problems and solutions to the public, from specialised to non-specialised. GENERAL

Students should develop the necessary learning skills to embark on subsequent studies with a high degree of autonomy. GENERAL

Oral and written communication in your language. GENERAL

Teamwork. GENERAL

Interdisciplinary Teamwork. GENERAL

Work in an international context. GENERAL

Personal relations skills. GENERAL

Ability to work in diverse & multicultural environments. GENERAL

Ability to give criticism and self-criticism. GENERAL

Ability to adapt to new situations. GENERAL



RELACIONES INTERNACIONALES
INTERNATIONAL RELATIONS

rii.economicas@uca.es

+ 34 956 01 5718 (5718)

DESPACHO B06

FACULTAD DE CIENCIAS ECONÓMICAS Y EMPRESARIALES