

CONTENT OF COURSES
2022/2023
DEGREE IN FINANCE AND ACCOUNTING
SECOND YEAR

The following information is subject to changes.
For more details regarding the courses, please, contact the coordinating professor.

Updated 23/03/2023

FINANCIAL ACCOUNTING I

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Working in pressured environments GENERAL.

Computer skills relevant to the field of study GENERAL.

Ability to apply the theoretical and methodological knowledge and techniques acquired in the training process. SPECIFIC.

Ability to measure, value and record the economic-financial facts derived from the activity of the economic units, complying with current accounting regulations. SPECIFIC.

Accounting Concepts SPECIFIC.

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic and environmental problems. TRANSVERSAL.

ADVANCED STATISTICS

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL

Students can convey information, ideas, problems, and solutions to both specialist and non-specialist audiences. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL

Analytical and synthesis skills GENERAL

Critical and self-critical skills GENERAL

Autonomous Learning skills GENERAL

Computer skills relevant to the field of study GENERAL

Ability to solve problems GENERAL.

Oral and written communication in the native language GENERAL

Ability to make decisions GENERAL.

Statistical Inference Concepts SPECIFIC.

Statistical Concepts SPECIFIC.

BUSINESS LAW II

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Personal relationship skills GENERAL.

Ability to work in diverse and multicultural environments GENERAL.

Critical and self-critical skills GENERAL.

Ethical commitment at work GENERAL.

Autonomous Learning Skills GENERAL.

Ability to adapt to new situations GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Oral and written communication in the native language GENERAL.

Concepts of Law SPECIFIC.

Ability to understand and apply the basic commercial regulations applicable to the business environment SPECIFIC.

TAX LAW I

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL

Students should have the ability to gather and interpret relevant information (normally within their field of studies) to make judgements that include a reflection/consideration about relevant topics of a social, scientific or ethical nature. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Autonomous learning skills. GENERAL

Ability to adapt to new situations GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL

Ability to work in a team GENERAL.

Concepts of Law SPECIFIC.

Ability to understand and apply the basic tax regulations applicable to the business environment SPECIFIC

ECONOMIC ENVIRONMENT ANALYSIS TOOLS

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills. GENERAL.

Critical and self-critical skills GENERAL

Ethical commitment at work GENERAL.

Autonomous Learning Skills GENERAL.

Computer skills relevant to the field of study GENERAL.

Motivation for quality GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL

Oral and written communication in the native language GENERAL

Ability to model business situations SPECIFIC.

Economic Concepts SPECIFIC.

FINANCIAL MANAGEMENT

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Critical and self-critical skills GENERAL.

Working in pressured environments GENERAL.

Computer skills relevant to the field of study GENERAL.

To know and understand the social responsibility deriving from the economic and business actions GENERAL.

Ability to solve problems GENERAL.

VALUATION OF FINANCIAL TRANSACTIONS

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems, and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy GENERAL.

Analytical and synthesis skills GENERAL.

To know and understand the social responsibility derived from economic and business actions GENERAL.

Organisational and planning skills GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Oral and written communication in the native tongue GENERAL.

Ability to work in a team GENERAL.

Mastery of IT tools applied with a specific role for different subjects SPECIFIC.

Ability to apply theoretical and methodological knowledge, and techniques acquired during your education SPECIFIC.

Ability to identify the available sources of financial economic information and to know the techniques and tools of analysis for making judgements. SPECIFIC.

MACROECONOMICS

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems and solutions to both specialist and non-specialist audiences. GENERAL .

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Critical and self-critical skills GENERAL.

Autonomous Learning Skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Oral and written communication in the native language GENERAL.

Ability to work in a team GENERAL.

Macroeconomic Concepts SPECIFIC.

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC.

Ability to determine the main economic indicators and aggregates and their impact on company decisions SPECIFIC.

Ability to understand the processes of internationalisation and the international implications of business management SPECIFIC.

Economic Concepts SPECIFIC.

MARKETING MANAGEMENT

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL

Students should have the ability to gather and interpret relevant information (normally within their field of studies) to make judgements that include a reflection/consideration about relevant topics of a social, scientific or ethical nature. GENERAL

Students can convey information, ideas, problems, and solutions to the public, from specialised to non-specialised. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills. GENERAL.

Critical and self-critical skills GENERAL.

Autonomous Learning Skills GENERAL.

Creativity. GENERAL.

Computer skills relevant to the field of study GENERAL.

Leadership. GENERAL.

Initiative and entrepreneurial spirit. GENERAL.

To know and understand the social responsibility derived from economic and business actions GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Oral and written communication in the native tongue GENERAL.

Ability to make decisions GENERAL.

Ability to work in a team GENERAL

Marketing Concepts SPECIFIC

Statistical Inference Concepts SPECIFIC.

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC.

Ability to understand marketing processes SPECIFIC

Business Management concepts SPECIFIC.

Economic Concepts SPECIFIC.

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic, and environmental problems. TRANSVERSAL.

FOREIGN TRADE FINANCING

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

To demonstrate analytical and synthesis skills GENERAL.

To demonstrate the ability of working in an international context GENERAL.

To demonstrate the ability to solve problems GENERAL.

To demonstrate the ability to analyse and search for information from a variety of sources GENERAL.

To demonstrate the ability to make decisions GENERAL.

Ability to understand the context and processes of internationalisation SPECIFIC.

Ability to identify the available sources of economic and financial information and to know the techniques and tools of analysis for the issuing of judgements SPECIFIC

To be able to apply methods and techniques for the assessment of the consequences of economic-financial phenomena by means of appropriate models, for rational decision making SPECIFIC

Ability to understand the nature of financial instruments as well as the techniques used in the analysis and management of financial instruments in the context of financial markets SPECIFIC

To formulate, understand and apply with precision and accuracy the basic concepts of finance SPECIFIC.

SOS2 - Competence in the sustainable use of resources and the prevention of negative impacts on the natural and social environment TRANSVERSAL.

FINANCIAL ACCOUNTING II

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Autonomous Learning Skills GENERAL.

Organisational and planning skills GENERAL.

Mastery of computer tools applied specifically to the different subjects SPECIFIC.

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC.

Ability to measure, value and record the economic-financial facts derived from the activity of the economic units, complying with current accounting regulations. SPECIFIC.

Accounting Concepts SPECIFIC.