

CONTENT OF COURSES
2022/2023
DEGREE IN FINANCE AND ACCOUNTING
THIRD YEAR

The following information is subject to changes.
For more details regarding the courses, please, contact the coordinating professor.

Updated 23/03/2023

COST ACCOUNTING

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific, or ethical topics. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Autonomous learning skills GENERAL.

Ability to solve problems GENERAL.

Ability to work in a team GENERAL.

Acquisition of the basic skills necessary to develop the processes of calculating costs and results, judging their informative limitations as well as preparing and interpreting the reports that emanate from these processes SPECIFIC.

Accounting Concepts SPECIFIC.

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic and environmental problems. TRANSVERSAL.

SOS2 - Competence in the sustainable use of resources and the prevention of negative impacts on the natural and social environment. TRANSVERSAL.

FINANCIAL PLANNING

Students have demonstrated knowledge and understanding in an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific, or ethical topics. GENERAL

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Critical and self-critical skills GENERAL

Ethical commitment at work GENERAL.

Computer skills relevant to the field of study GENERAL

To know and understand the social responsibility deriving from the economic and business actions GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Ability to make decisions GENERAL.

To be able to understand the phenomena that affect finance and interpret the methods used for financial management decision-making SPECIFIC.

Financial concepts SPECIFIC.

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic, and environmental problems. TRANSVERSAL.

APPLIED ENGLISH FOR FINANCE

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students are able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Interdisciplinary Teamwork. GENERAL

Working in an international context. GENERAL

Personal relations skills. GENERAL

Ability to work in diverse & multicultural environments. GENERAL

Critical and self-critical skills GENERAL.

Ethical commitment at work. GENERAL

Autonomous learning skills GENERAL

Ability to adapt to new situations GENERAL.

Oral and written communication in the native tongue GENERAL.

Ability to work in a team GENERAL

FINANCIAL ECONOMETRICS

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Critical and self-critical skills GENERAL.

Computer skills relevant to the field of study GENERAL

Motivation for quality GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Ability to make decisions GENERAL.

Mastery of IT tools applied with a specific role for different subjects. SPECIFIC

Ability to apply theoretical and methodological knowledge, and techniques acquired during your education. SPECIFIC

To be able to apply methods and techniques for the assessment of the consequences of economic-financial phenomena by means of appropriate models, for rational decision making SPECIFIC.

INCOME TAX REGIME

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Working in pressured environments GENERAL.

Autonomous learning skills GENERAL.

Ability to adapt to new situations GENERAL

Computer skills relevant to the field of study GENERAL

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to make decisions GENERAL

Ability to understand and apply the basic tax regulations applicable to the business environment SPECIFIC.

SOS4 - Competence in the application of ethical principles related to sustainability values in personal and professional behaviour. TRANSVERSAL.

FINANCIAL STATEMENTS

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Working in pressured environments GENERAL.

Autonomous Learning Skills GENERAL.

Computer skills relevant to the field of study GENERAL.

Mastery of computer tools applied specifically to the different subjects SPECIFIC.

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC

Ability to measure, value and record the economic-financial facts derived from the activity of the economic units, complying with current accounting regulations. SPECIFIC.

Ability to prepare the financial statements of economic units SPECIFIC

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic, and environmental problems. TRANSVERSAL.

MANAGEMENT ACCOUNTING

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific, or ethical topics. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Autonomous learning skills GENERAL.

Ability to solve problems GENERAL.

Acquisition of the basic skills necessary to develop the processes of calculating costs and results, judging their informative limitations as well as preparing and interpreting the reports that emanate from these processes SPECIFIC.

Ability to use management accounting reports to analyse business efficiency and support managerial decisions SPECIFIC

Accounting Concepts SPECIFIC

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic and environmental problems. TRANSVERSAL.

SOS2 - Competence in the sustainable use of resources and the prevention of negative impacts on the natural and social environment. TRANSVERSAL.

FINANCIAL MARKETS I

Ability to solve problems GENERAL.

Ability to make decisions. GENERAL.

Mastery of IT tools applied with a specific role for different subjects. SPECIFIC

To be able to understand the phenomena that affect finance and interpret the methods used for financial management decision-making SPECIFIC

Ability to understand the nature of financial instruments as well as the techniques used in the analysis and management of financial instruments in the context of financial markets SPECIFIC

TAX LAW II

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Autonomous Learning Skills GENERAL.

Ability to adapt to new situations GENERAL

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources. GENERAL

Ability to work in a team GENERAL.

Concepts of Law SPECIFIC

Ability to understand and apply the basic tax regulations applicable to the business environment SPECIFIC.

FINANCIAL ACCOUNTING AND TAXATION

To demonstrate the ability to analyse and search for information from a variety of sources GENERAL

To formulate, understand and apply with precision and accuracy the basic concepts of accounting. SPECIFIC

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic and environmental problems. TRANSVERSAL.

SOS4 - Competence in the application of ethical principles related to sustainability values in personal and professional behaviour. TRANSVERSAL.

INTERNATIONAL FINANCIAL ACCOUNTING

To demonstrate autonomous learning skills GENERAL.

Ability to understand the context and processes of internationalisation SPECIFIC.

Ability to measure, value and record the economic-financial facts derived from the activity of the economic units, complying with the accounting regulations in force. SPECIFIC.

Ability to identify the available sources of economic and financial information and to know the techniques and tools of analysis for the issuing of judgements SPECIFIC.

To formulate, understand and apply with precision and accuracy the basic concepts of accounting SPECIFIC.

INTERNATIONAL FINANCE

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

To demonstrate autonomous learning skills GENERAL.

To demonstrate the ability of working in an international context GENERAL.

To demonstrate the ability to solve problems GENERAL.

To demonstrate the ability to analyse and search for information from a variety of sources GENERAL.

To demonstrate the ability to make decisions GENERAL.

Ability to understand the context and processes of internationalisation SPECIFIC.

Ability to identify the available sources of economic and financial information and to know the techniques and tools of analysis for the issuing of judgements SPECIFIC.

To be able to apply methods and techniques for the assessment of the consequences of economic-financial phenomena by means of appropriate models, for rational decision making SPECIFIC.

Ability to understand the nature of financial instruments as well as the techniques used in the analysis and management of financial instruments in the context of financial markets SPECIFIC.

To formulate, understand and apply with precision and accuracy the basic concepts of finance SPECIFIC.

AUDITING

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL.

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems, and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy GENERAL

Analytical and synthesis skills GENERAL.

Critical and self-critical skills GENERAL.

Autonomous learning skills GENERAL.

Motivation for quality GENERAL.

To know and understand the social responsibility derived from the economic and business actions. GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Oral and written communication in the native language GENERAL.

Ability to work in a team GENERAL.

Ability to apply theoretical and methodological knowledge, and techniques acquired during your education. SPECIFIC

Ability to identify available sources of economic and financial information and to know the techniques and tools of analysis for making judgements. SPECIFIC.

Accounting Concepts SPECIFIC.