

CONTENT OF COURSES
2022/2023
DEGREE IN FINANCE AND ACCOUNTING
FOURTH YEAR

The following information is subject to changes.
For more details regarding the courses, please, contact the coordinating professor.

Updated 23/03/2023

FINANCIAL MARKETS II

Ability to solve problems GENERAL.

Ability to make decisions GENERAL.

Mastery of IT tools applied with a specific role for different subjects. SPECIFIC

To be able to understand the phenomena that affect finance and interpret the methods used for financial management decision-making SPECIFIC.

Ability to understand the nature of financial instruments as well as the techniques used in the analysis and management of financial instruments in the context of financial markets SPECIFIC.

ANALYSIS OF THE FINANCIAL STATEMENTS I

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems, and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy GENERAL

Analytical and synthesis skills GENERAL.

To know and understand the social responsibility derived from the economic and business actions. GENERAL.

Organisational and planning skills GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Oral and written communication in the native tongue GENERAL

Ability to work in a team GENERAL.

Mastery of computer tools applied specifically to the different subjects SPECIFIC.

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC

Ability to identify the available sources of financial economic information and to know the techniques and tools of analysis for the issuing of judgements SPECIFIC

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic and environmental problems. TRANSVERSAL.

SOS4 - Competence in the application of ethical principles related to sustainability values in personal and professional behaviour. TRANSVERSAL

INTERNATIONAL TAX LAW

GC5 - To demonstrate the ability to analyse and search for information from a variety of sources.

GC6 - To demonstrate the ability to communicate correctly orally and in writing in your native tongue GENERAL

MANAGEMENT CONTROL

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Critical and self-critical skills GENERAL.

Autonomous learning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Ability to work in a team GENERAL.

SOCIOLOGY OF FINANCE

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while

relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students can convey information, ideas, problems, and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy GENERAL

Analytical and synthesis skills GENERAL.

Working in an international setting GENERAL.

Personal relationship skills GENERAL.

Ability to work in diverse and multicultural environments GENERAL.

Critical and self-critical skills GENERAL.

Ethical commitment at work GENERAL.

Working in pressured environments GENERAL

Autonomous learning skills GENERAL.

Motivation for quality GENERAL

To know and understand the social responsibility derived from the economic and business actions. GENERAL.

Organisational and planning skills GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Oral and written communication in the native tongue GENERAL

Ability to apply theoretical and methodological knowledge and acquired techniques
SPECIFIC

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic and environmental problems.
TRANSVERSAL.

PROJECT MANAGEMENT

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study GENERAL.

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific or ethical topics. GENERAL.

Students are able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Interdisciplinary teamwork GENERAL.

Working in an international context GENERAL.

Personal relations skills GENERAL.

Ability to work in diverse & multicultural environments GENERAL.

Critical and self-critical skills GENERAL.

Ethical commitment at work GENERAL.

Ability to adapt to new situations GENERAL.

Creativity GENERAL

Leadership GENERAL

Initiative and entrepreneurial spirit GENERAL

Motivation for quality GENERAL

To know and understand the social responsibilities derived from economic and business activities GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Oral and written communication in your language GENERAL.

Mastery of IT tools applied with a specific role for different subjects. SPECIFIC

Ability to apply theoretical and methodological knowledge, and techniques acquired during your education. SPECIFIC

SOS1. Critical contextualization of the knowledge, establishing interrelations with social, economic, environmental, local and/or global issues. TRANSVERSAL

ENTREPRENEUSHIPS

Students have demonstrated knowledge and understanding of an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study. GENERAL

Students are able to apply their knowledge to their job or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving in their field of study. GENERAL.

Students should have the ability to gather and interpret relevant information (normally within their field of studies) to make judgements that include a reflection/consideration about relevant topics of a social, scientific or ethical nature. GENERAL.

Students are able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences. GENERAL.

Students have developed those necessary learning skills to undertake further studies with a high degree of autonomy. GENERAL.

Analytical and synthesis skills GENERAL.

Interdisciplinary teamwork GENERAL.

Critical and self-critical skills GENERAL.

Autonomous learning skills GENERAL.

Ability to adapt to new situations GENERAL.

Creativity GENERAL

Leadership GENERAL.

To take initiative and have an entrepreneurial spirit GENERAL.

Motivation for quality GENERAL.

Organisational and planning skills GENERAL.

Ability to solve problems GENERAL.

Ability to analyse and search for information from a variety of sources. GENERAL.

Oral and written communication in your native language. GENERAL.

Ability to make decisions GENERAL.

Teamwork GENERAL.

Understanding of emergence, innovation, and development processes of businesses SPECIFIC.

Mastery of IT tools applied with a specific role for different subjects SPECIFIC.

Ability to apply theoretical and methodological knowledge, and techniques acquired during your education SPECIFIC.

Ability to understand the basic functioning of organisations SPECIFIC.

Ability to understand models of business scenarios SPECIFIC.

Business Management Concepts SPECIFIC.

SOS1. Critical contextualization of the knowledge, establishing interrelations with social, economic, environmental, local and/or global issues TRANSVERSAL.

SOS2. Competence in the use of sustainable resources and the prevention of negative impacts on the natural and social environment TRANSVERSAL.

SOS3. Competence in the participation of community processes that promotes sustainability TRANSVERSAL.

SOS4. Competence in the use of ethical principles related to sustainability values in professional and personal behaviours TRANSVERSAL.

ANALYSIS OF THE FINANCIAL STATEMENTS II

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific, or ethical topics. GENERAL.

Analytical and synthesis skills GENERAL.

Critical and self-critical skills GENERAL.

To know and understand the social responsibility derived from economic and business actions GENERAL.

Organisational and planning skills GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

Ability to apply theoretical and methodological knowledge and acquired techniques SPECIFIC

Ability to identify the available sources of financial economic information and to know the techniques and tools of analysis for the issuing of judgements SPECIFIC

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic and environmental problems. TRANSVERSAL.

SOS4 - Competence in the application of ethical principles related to sustainability values in personal and professional behaviour. TRANSVERSAL

CORPORATE SOCIAL RESPONSIBILITY

Students have the ability to gather and interpret relevant data (normally within their field of study) to make judgements that include reflection on relevant social, scientific, or ethical topics. GENERAL.

Analytical and synthesis skills GENERAL.

Ethical commitment at work GENERAL.

To know and understand the social responsibility derived from the economic and business actions. GENERAL.

Ability to analyse and search for information from a variety of sources GENERAL.

SOS1 - Competence in the critical contextualisation of knowledge, establishing interrelationships with local and/or global social, economic and environmental problems. TRANSVERSAL.

SOS4 - Competence in the application of ethical principles related to sustainability values in personal and professional behaviour. TRANSVERSAL.